2020-2021

PRIMARY 1
DISCOVER

Teacher

Marwa fehed

Grade 1

Theme 3 :: How The world works ::

Chapter 1 :: How Goods are made Around The world

كيف تصنع البضائع حول العالم .

Things Make me happy

* Draw Things Make you happy ارسم أشياء تجعلك سعيداً

Needs and wants

الإحتياجات والرغبات

Needs	wants
______	______
______	______
______	______
______	______
______	______
______	______

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food غذاء
water ماء
shelter منزل

We need → food, water, shelter

Needs

أشياء ولا يمكن الاستغناء عنها

We want Ice cream, football, Cake

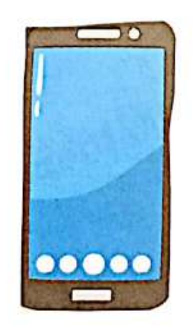
Complet The Table

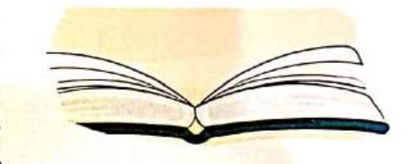
wants

أشياء نريدها ولكن يمكن الاستغناء عنها

Needs	wants
*	* ....
*	* ....
*	* ....

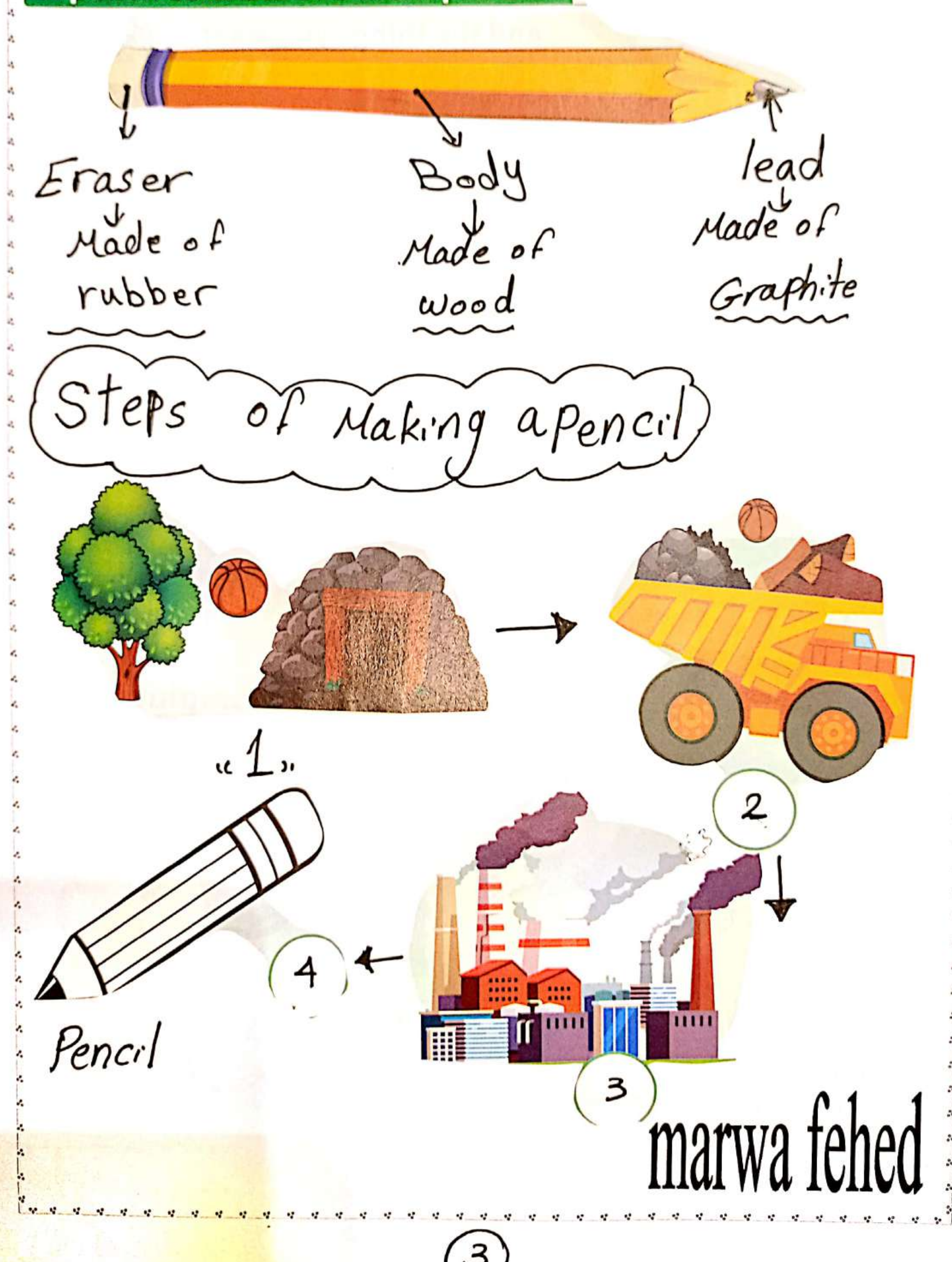
* Make circle for Things we need :



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My Pencil


A pencil consists of 3 main parts:
Eraser
Made of rubber
Body
Made of wood
lead
Made of Graphite
Steps of Making a pencil
«1»
2
3
4
Pencil
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Typs of Goods

food

clothing

Toys

Hygiene

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food غذاء	water ماء	shelter منزل

Graphite كربون / فحم	wood خشب	Rubber مطاط	Hygiene العناية الشخصية

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Stores and Market Places

لكل منتج مكان لبيع هذا المنتج

Goods → بضائع

Places أماكن بيع البضائع

Book → Bookstore

Medicine → Pharmacy

Cheese → Grocery store

Fruits and Vegetables → Market

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Life Cycle of a Product

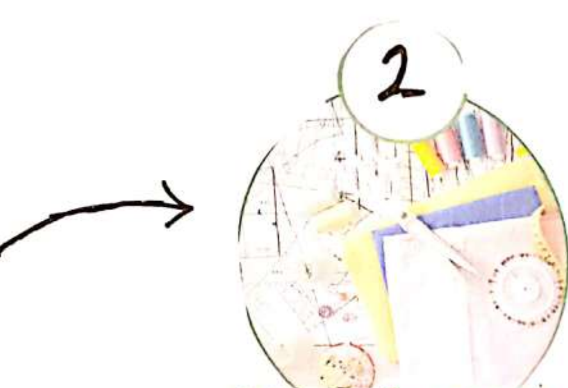
دورة حياة المنتج

Product منتج

Example :. T-shirt



1 Harvest Cotton



2 Manufacture
(Cotten is spun into fabric.)



3 Wear



4 Buy



5 Throw away - or - Recycle

we can get rid (نتخلص) of our old clothes

by ① (Throwing Them away)
② Recycling Them
اعادة تصنيعهم



Technology and the Dress

The sTeps of Making a dress from Cotton



1

Cotton plants grow in fields.

ينمو القطن في الحقل

2

الفلاح - يجمع كرات القطن من النبات



A person or a harvesting machine picks each ball of cotton from the plants.



3



The cotton fiber is separated from the cotton seeds by a machine that is called a cotton gin.

عن طريق آلة حلج القطن يتم فصل القطن عن البذر.

④ To Turn Cotton into Cloth

ⓐ spin ⓑ knit

⑤ To Turn fabric into dress

ⓐ Cut ⓑ sew

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حصاد القطن 1

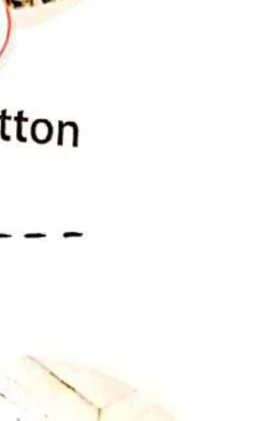
Harvesting cotton

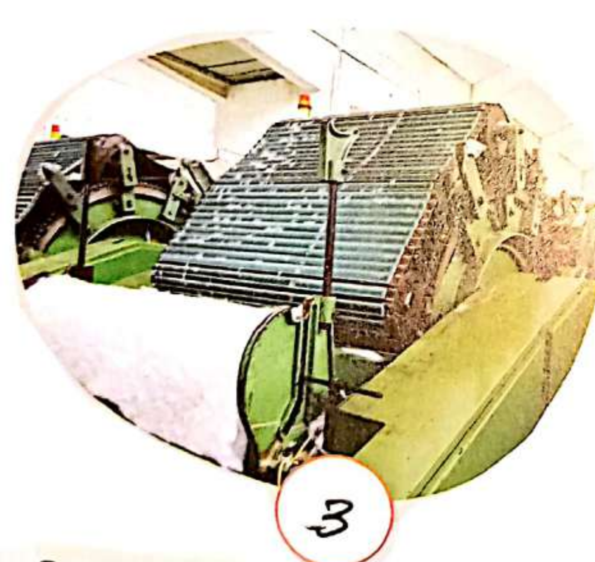


2

Separate cotton from seeds by the cotton gin.

حلج القطن (آلة حلج القطن)

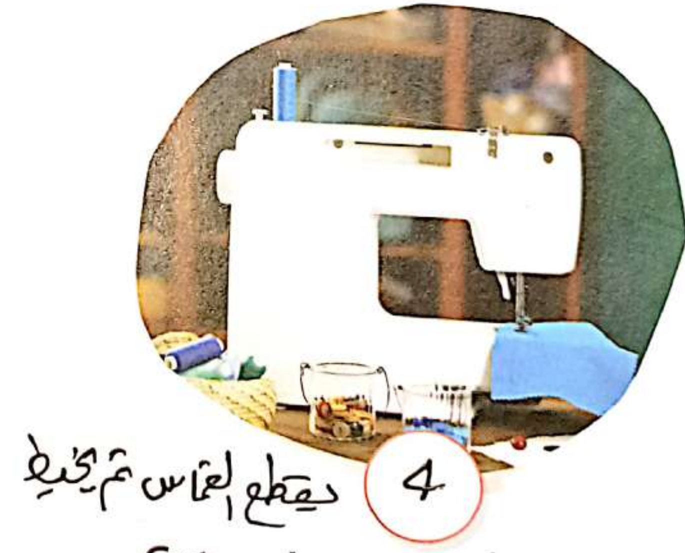




3

Spin cotton into strands and knit by the loom machine.

loom machine



4 يقطع القماش ثم يخيط

Cut and sew the fabric by the sewing machine.

sewing machine مكنه الخياطة

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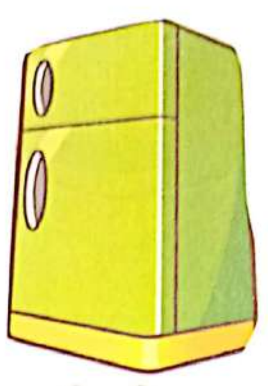


Some Appliances

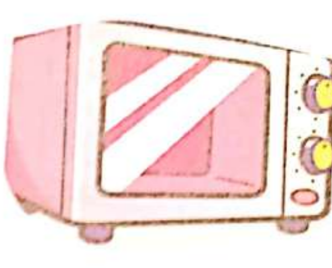
بعض الآلات والأجهزة



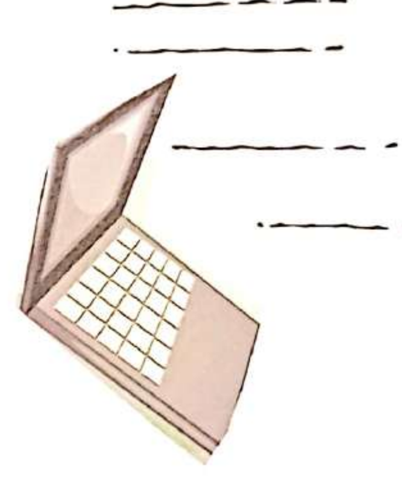
Washing machine

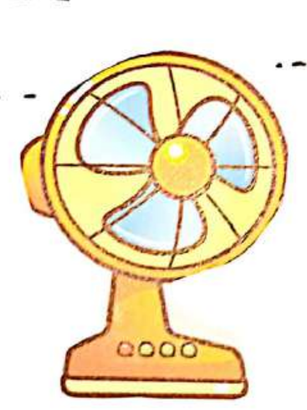


Refrigerator



oven





fan

laptop

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The steps of Making bread



Wheat is grown in fields.



The farmer harvests wheat by sickle.



A mixer is used to combine the ingredients together.

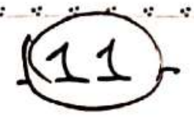


A mill is used to grind wheat into flour. دقيق



An oven is used to bake bread

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Conserving water الحفاظ على الماء

I promise To Save water

أتعهد بالحفاظ على الماء

-
-
-
-

Conserve (حافظ)	Harvest (حصاد)	Wheat (قمح)	flour (دقيق)

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Chapter 2:-

How Business works

البضائع Goods	الخدمات Services
Some Thing you can see, feel and use	Something done for Someone else and People are Paid for it
Ex:- Ice Cream store	Ex:- Museum
Ex:- Toy store	Ex:- Cinema.

Restaurant
There are businesses That sell goods and services in the same time.

At work

1. Meat Market A butcher (الجزار)

Cuts The meat with a knife (سكين)

* Use scale (ميزان)

Bank A Teller

The Teller adds up Money with a Calculator آلـة حاسبة

Bakery shop A baker الخباز

use Mixer and oven.

Garage :- Mechanic ميكانيكي

in Garage use wrench, funnel.

Teller	baker	butcher
______	______	______
______	______	______
______	______	______
______	______	______
______	______	______
______	______	______

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Living or Non-living Goods

Living Goods

- 
- 
- 
- 
- 

Non-living Goods:







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Types of Goods

*أنواع البضائع

Natural طبيعي

Man-made صنع الإنسان

Activity :- Classify These goods into:-


Corn


House


bench


Clothes


Fruits


Flowers

Natural goods	Man-made goods
....	....
....	....
....	....
....	....
....	....

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Types of Transportation

أنواع وسائل المواصلات

Transportation:-

To move people or goods from place To another place.

bus	bicycle	boat	car	plane	Train

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Magnet مغناطيس

المغناطيس
Magnet:

Magnet attracts metal.

يجذب Attracts

لا يجذب Doesn't attract

Magnet مغناطيس	Attracts يجذب	Don't attract لا ينجذب
		Marawa fehed

مغناطيس

A magnet

يجذب المعادن

- attracts **metals.**



البوصلة

Compass

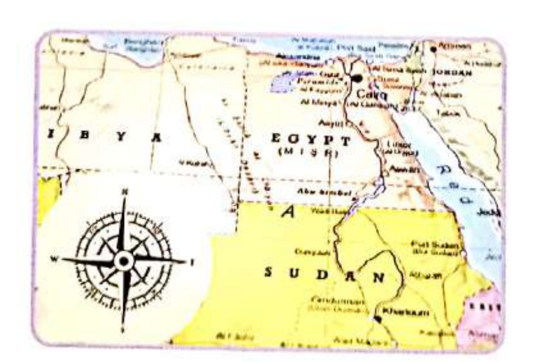
- **helps us to identify the main four directions** (North, South, East and West) **without a map and it has a magnet.**



تساعدنى تحديد الاتجاهات الأصلية

Compass rose

- **helps us to know where the north is on a map.**





تساعدنى معرفة موقع الشمال فى الخريطة

How The Sun Moves in the sky

كيف تتحرك الشمس فى السماء

The sun rises from The east

تشرق الشمس من الشرق

The sun sets in The west

تغرب الشمس من الغرب

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Chapter 3 : Buying , selling and Saving .go

Personal Hygiene آدوات العنايه الشخصية

We Must keep ourselves healthy and clean by



brushing teeth



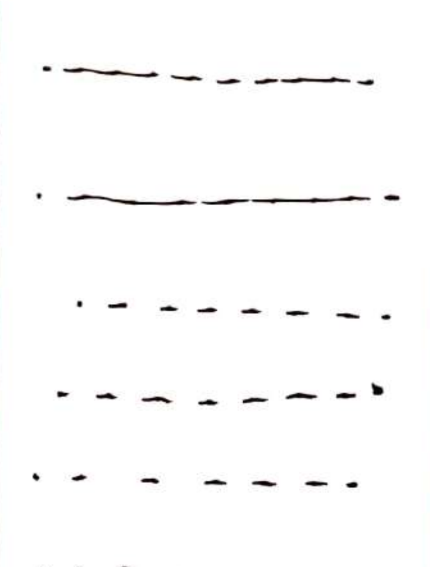
brushing hair



washing hair



washing hands



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Healthy foods

1 Vegetables (خضروات) | 2 Fruits (فاكهة) | 3 Protein (بروتين) | 4 Grain (حبوب ومكسرات)



Unhealthy foods

1 Candy (حلوى) | 2 Soda (مياه غازية) | 3 Fast food (أكلات سريعة)



Healthy foods طعام صحي	Unhealthy foods طعام غير صحي

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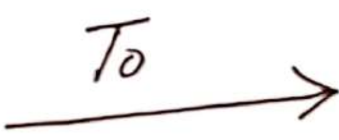
Going shopping

الذهاب للتسوق

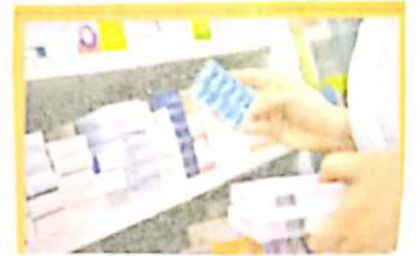
I want To buy

Where can I buy ...?

- Toothbrush
- Toothpaste
- Comb

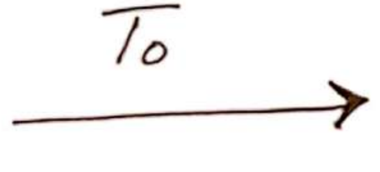






Clothing shop

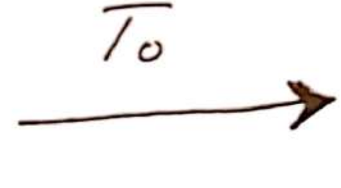
- Shirt
- Dress





Bakery

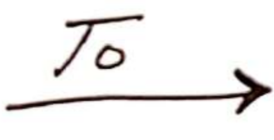
- Cake
- Bread

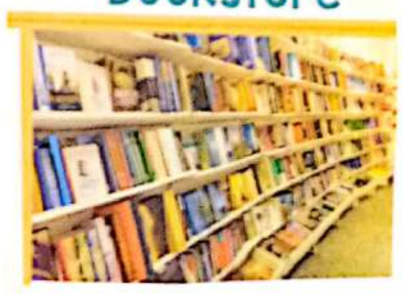




Bookstore

- Book





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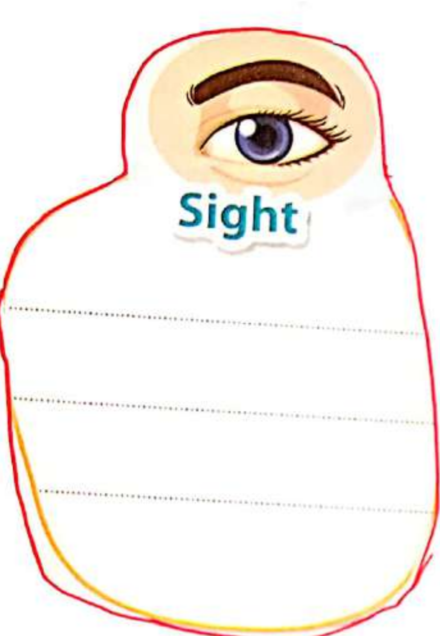


THEME 4 Communication



Chapter 1:. Story telling

five Senses scavenger hunt:



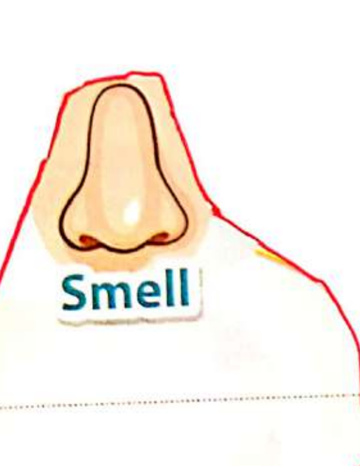
Hearing



Touch

I can touch the cat.

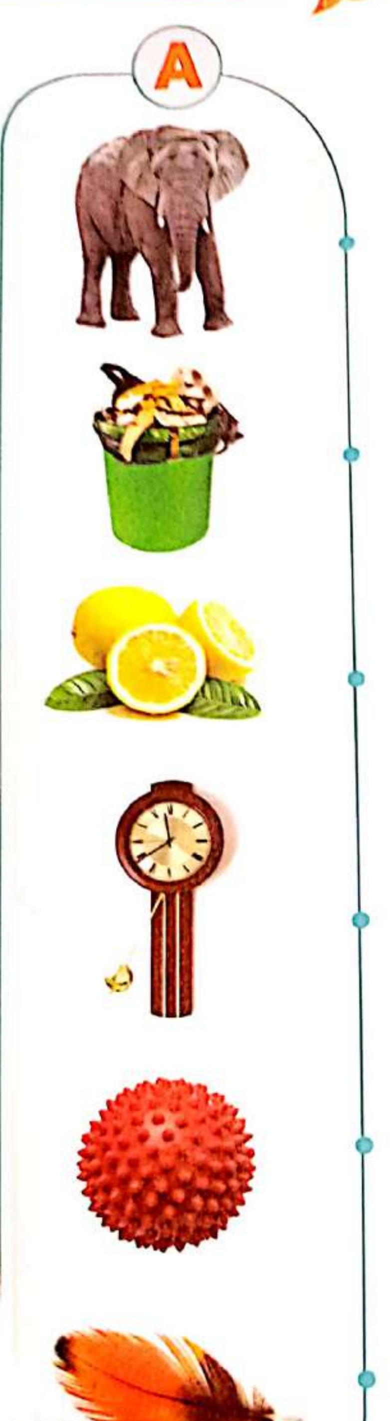


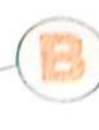


Sight	smell	hearing	Taste	Touch

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Activity  Match the following:





sour

ticking

smooth

bumpy

stinky

large

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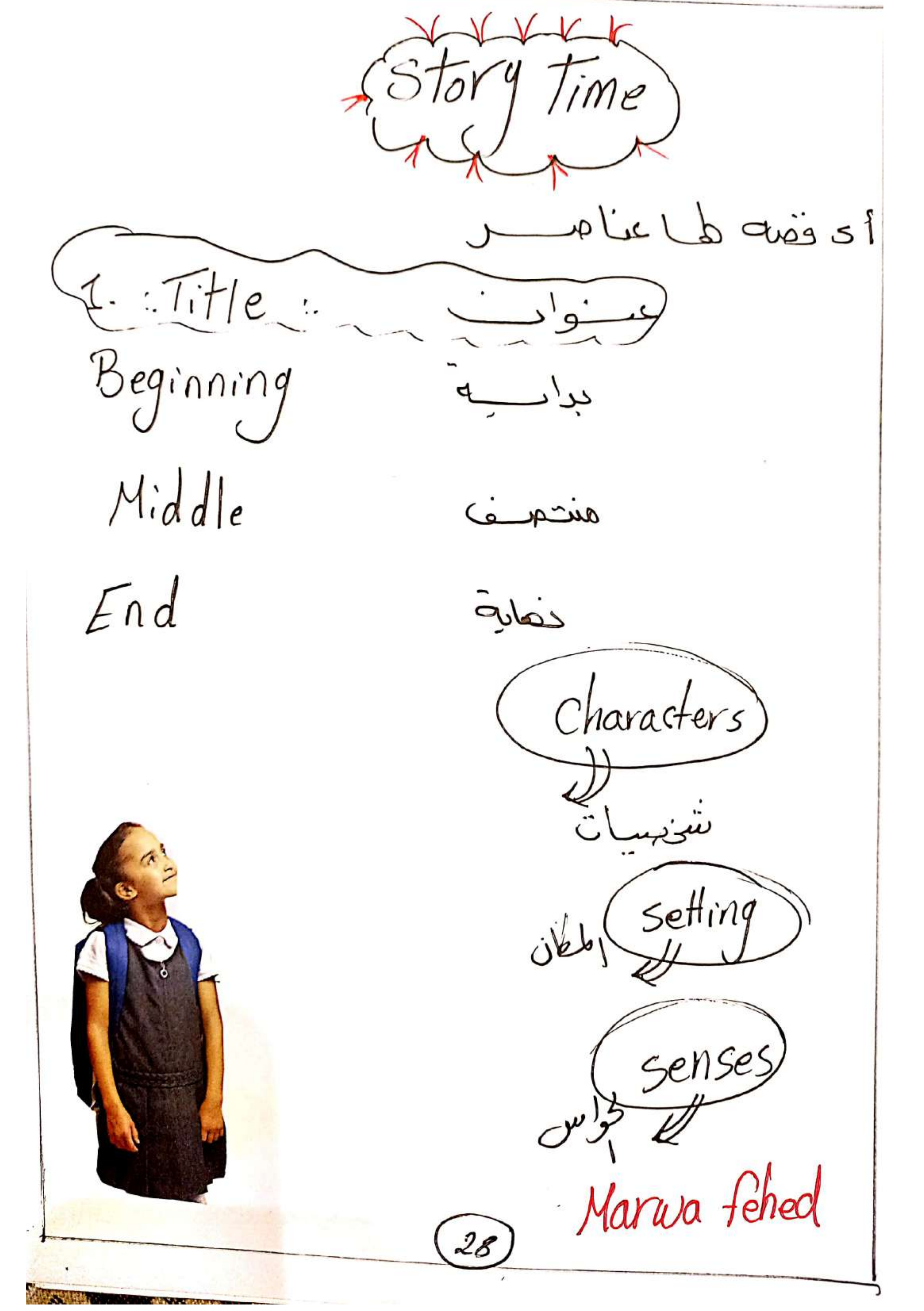


Activity 3 Tick (✓) the correct answer:

	Small	Fresh	Sweet	Smooth	Ringing	Ticking
		✓				

small
صغير
fresh
طازج
sweet
حلو
smooth
ناعم
Rining
رنين
Ticking
يردد
sour
لاذع
large
كبير
stinky
غير طازج

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Story Time

أي قصة لها عناصر

1. : Title : عنوان

Beginning بداية

Middle منتصف

End نهاية

Characters → شخصيات

setting → المكان

senses → الحواس

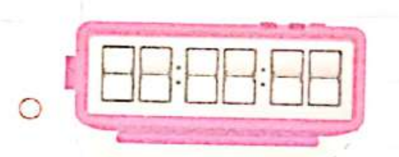
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Chapter 2: Communication with Numbers التواصل بالأرقام

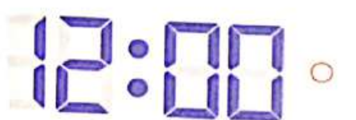
* يوجد في حياتنا أرقام في كل مكان نستخدمها للتواصل بيننا

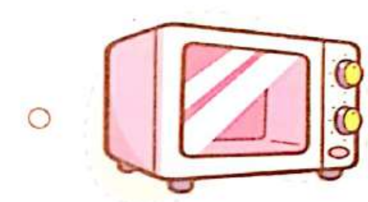


Match each number To suitable object :-

200 °C ○ ○ 

L.E.25 ○ ○ 



○ ○ 

2 kg ○ ○ 

1 March ○ ○ 

00239567 ○ ○ 

Use These information To Answer The Questions.

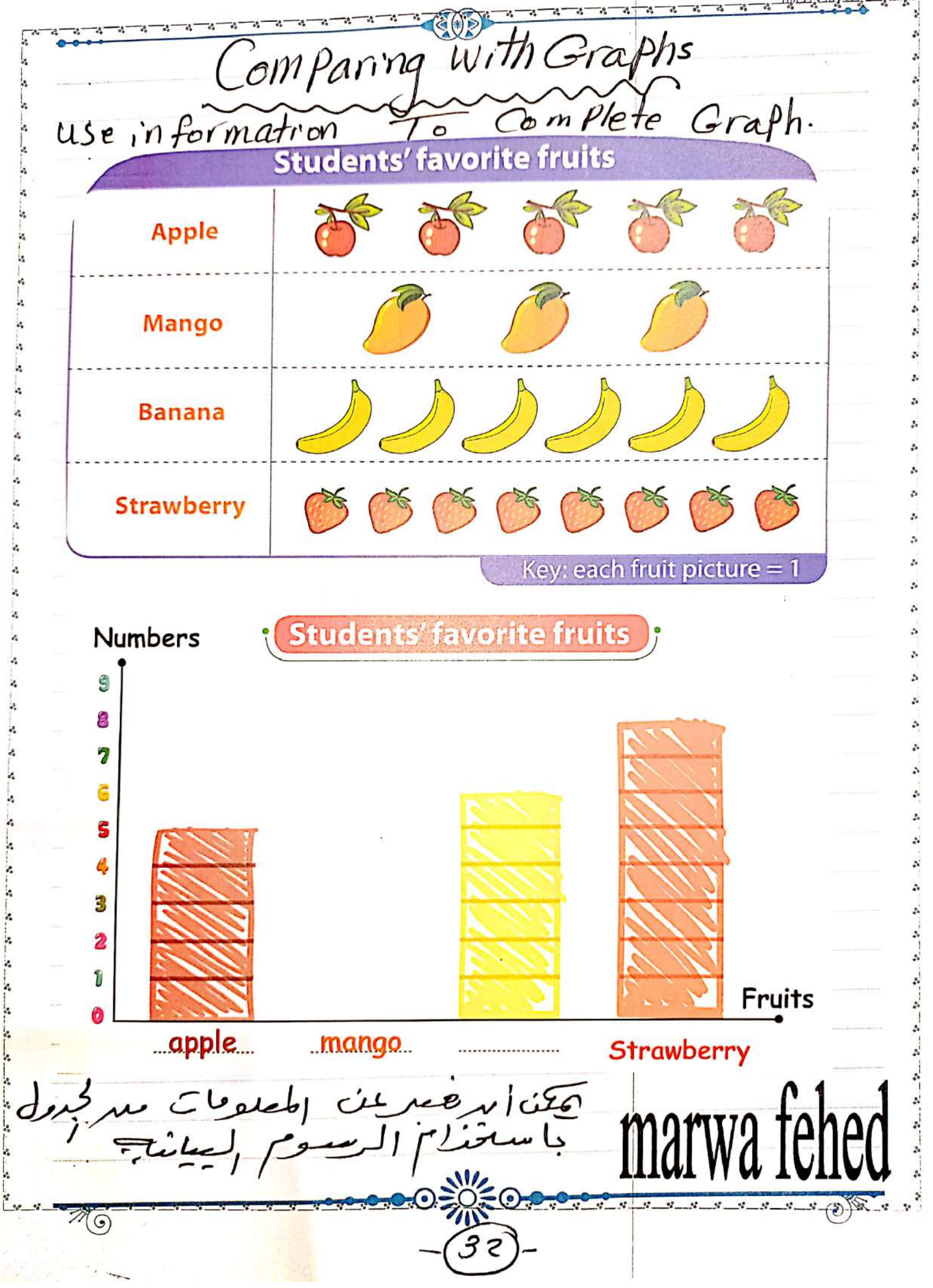
Students' favorite pets

Dogs	
Cats	
Rabbits	
Tortoises	

Key: each pet picture = 1 animal

- How many students like dogs the best? ....
- How many students like cats the best? ....
- How many students like rabbits the best? ....
- How many students like tortoises the best? ....




Comparing with Graphs
use information To complete Graph.
Students' favorite fruits
Apple
Mango
Banana
Strawberry
Key: each fruit picture = 1
Numbers
Students' favorite fruits
9
8
7
6
5
4
3
2
1
0
Fruits
apple
mango
Strawberry
يمكن أن نعبر عن المعلومات من جدول
باستخدام الرسوم البيانية
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32

Use Graph To Complete The Table (Pictograph)

Our favorite candies

Numbers

9
8
7
6
5
4
3
2
1
0

Candies

ice cream	....
donut	....
cupcake	cupcake cupcake cupcake cupcake cupcake

Key: each picture =1

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Chapter 3 :- Communicating with Art
التواصل عن طريق الرسوم (الفن)
* يمكن التعبير عن نفسك باستخدام الرسوم
My name is
Birthday
I am ...... years old.
My photo
Stick your photo.
My family photos
Favorite activity
I like .
34
marwa fehed


Photographer
مصور
takes
يلتقط
photographs
صور
Painter
الرسام
draws
يرسم
paintings
الرسوم
makes
يصنع
sculptures
تماثيل ومنحوتات
Sculptor
نحات
marwa fehed
35



Match each Job To The suitable Picture.

Photographer •



Actor •



Musician •



Dancer •



Painter •



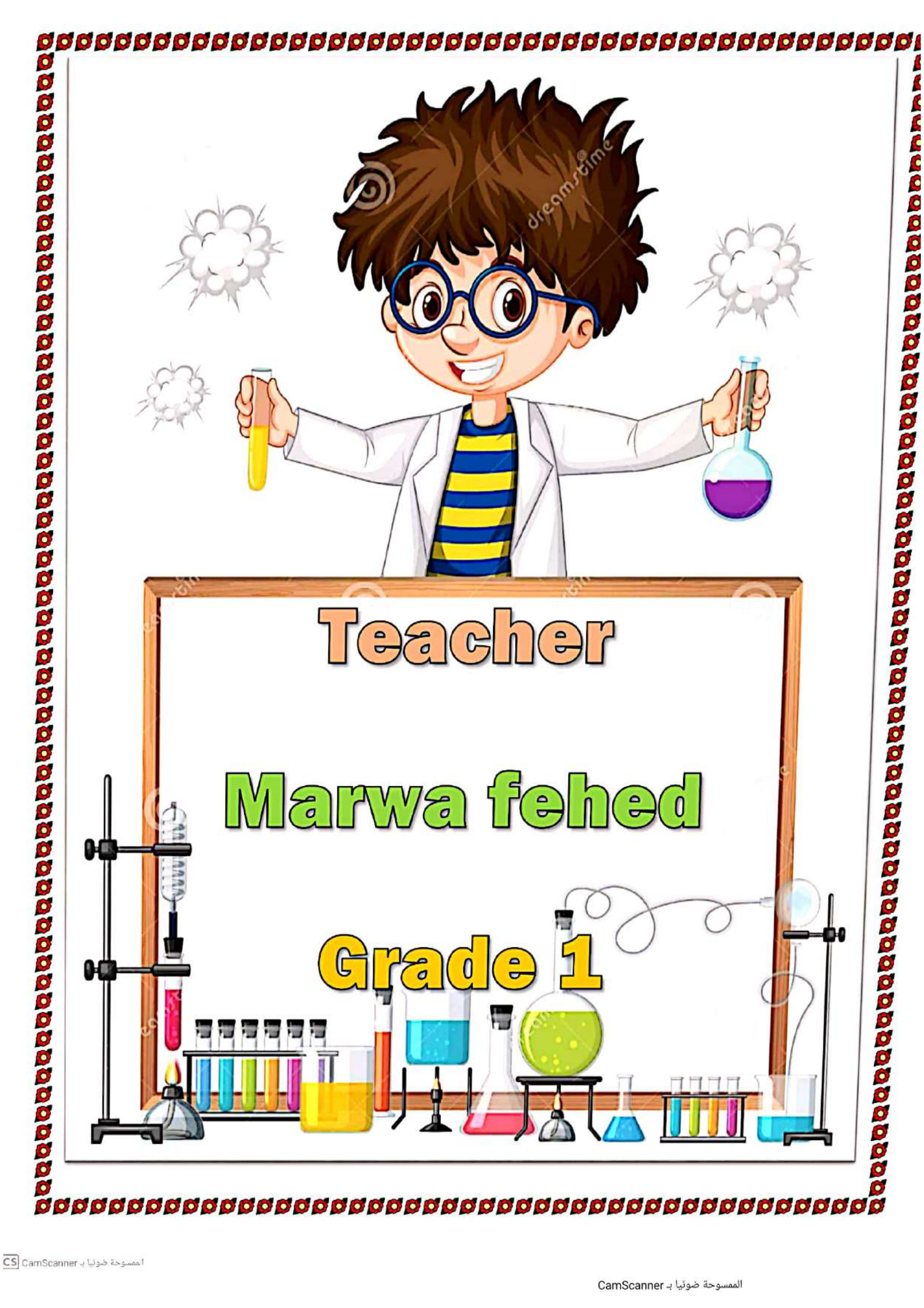
Sculptor •

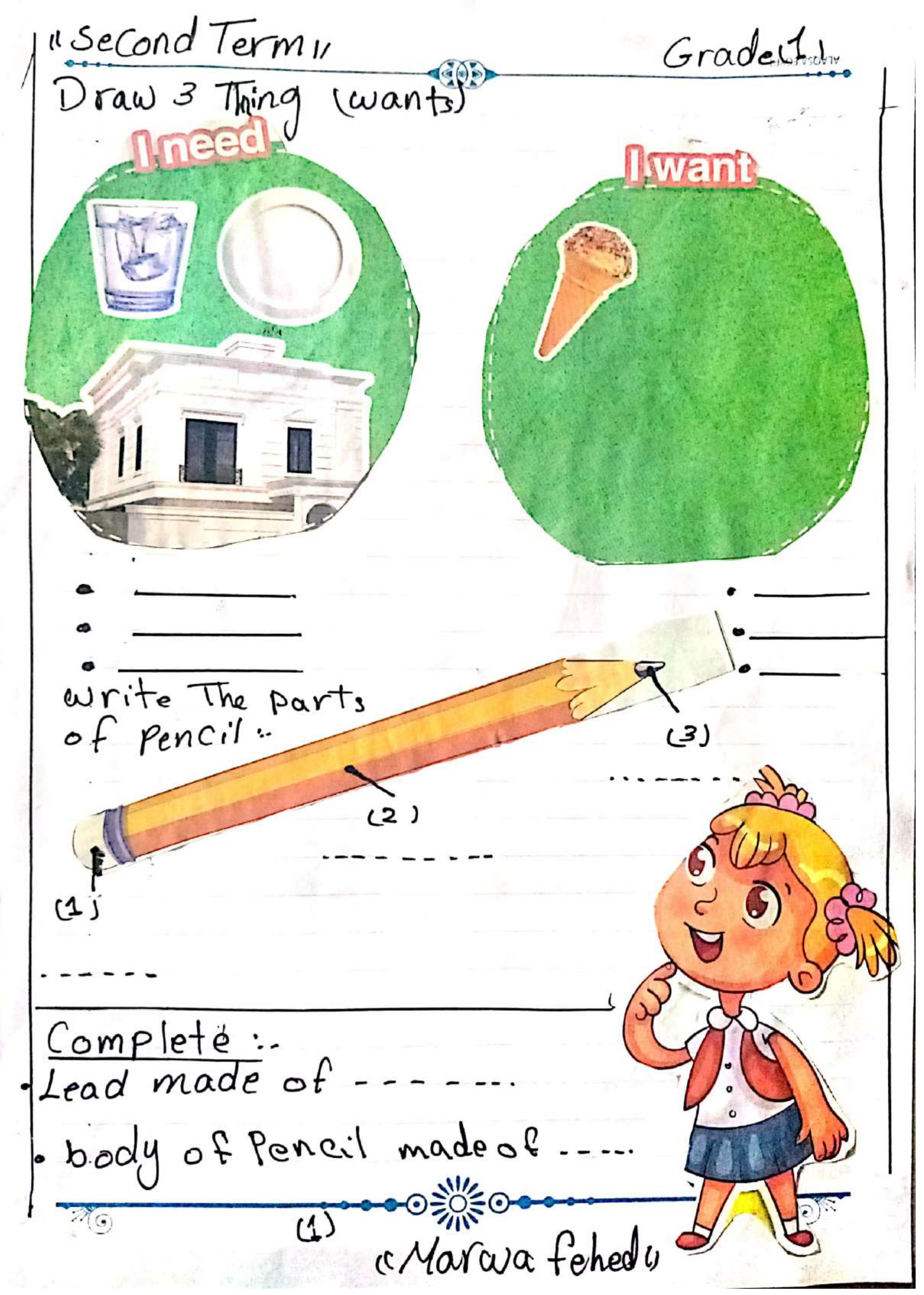


My best wishes

2020-2021




Teacher
Marwa fehed
Grade 1


"Second Term"
Grade(1)
Draw 3 Thing (wants)
I need
I want
Write The parts of pencil :-
(3)
(2)
(1)
Complete :-
Lead made of ------
body of Pencil made of ----
(1)
"Marwa fehed"



Write The Type of Goods?

-
-
-
-

Choose:-

(1) The T-shirt is a (food - clothing - hygiene) product.

(2) it's better to ....

(Throw clothes away  or recycle Theme .

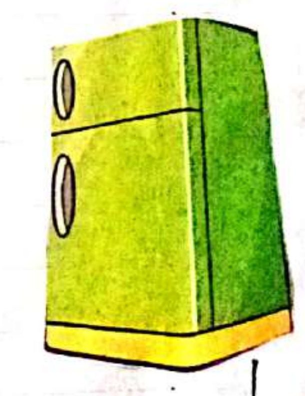


• Write some appliances in your house?

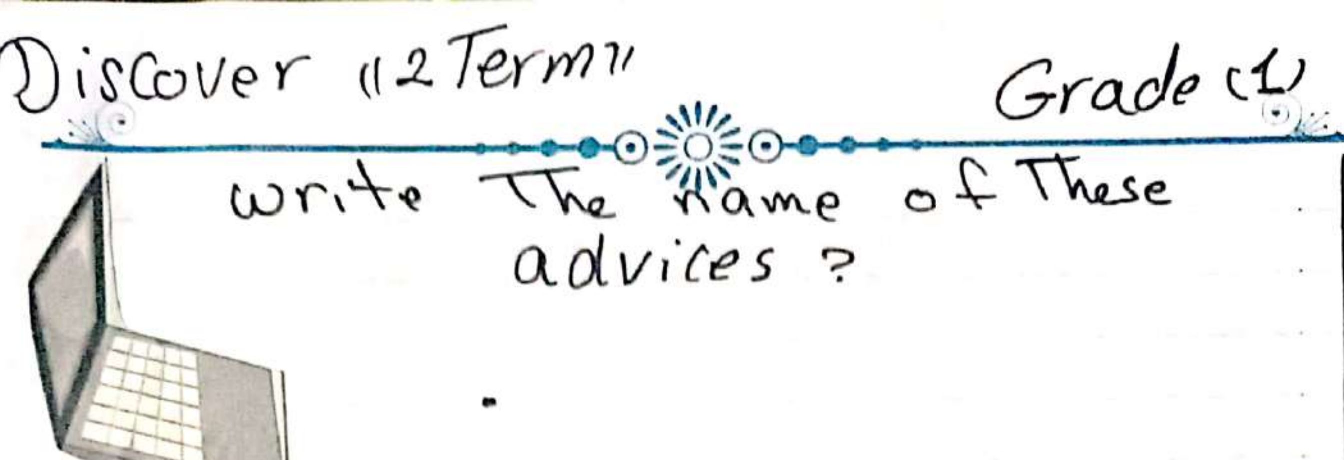
1 -

2 -

3 -



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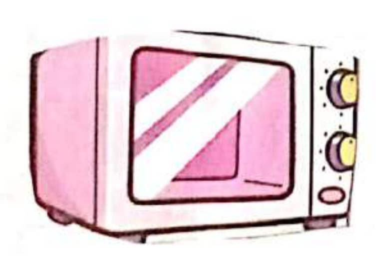
write The name of These advices ?



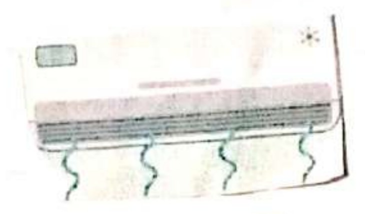
•



•



•



•





How you Can Conserve water?

1-

2-

3-

4-

Complete :-

- I promise To ....





Appliances

Activity Match each appliance with its use.



Stove
Heat up food

Washing machine
Clean clothes

Vacuum cleaner
Clean floor from dust

Refrigerator
Keep food cold

Air conditioner
Cool the air

Computer
Find information.

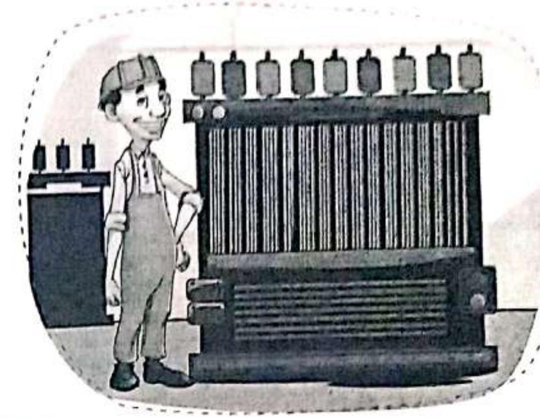
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Technology and the T-shirt

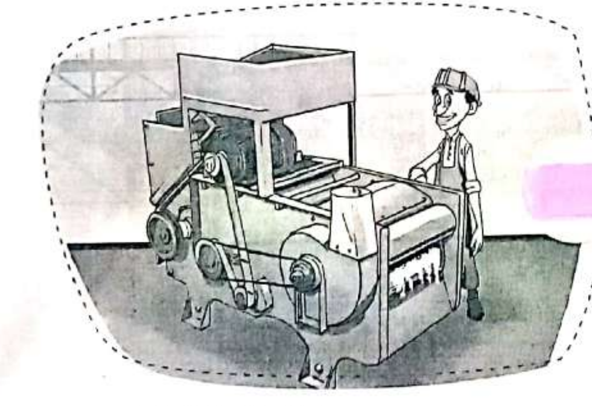
Activity Order the following pictures to show the stages of making clothes.



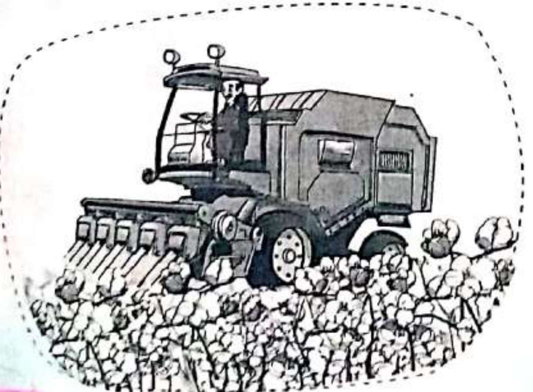
1 Cotton plant grows in fields.



Spin cotton into yarn that is woven into fabric with a loom.



Separate cotton from seeds with a cotton gin.



Pick cotton balls with a cotton harvesting machine.



Cut and sew the fabric with a sewing machine.

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Technology in My Day

Activity Follow the maze of each person to the technology he is using and write how this technology helps him/her.









Helps to



Helps to



Help to

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Conserve Water

Activity Put ✓ in front of pictures that show conserving water and ✗ in front of pictures that show waste of water.



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WRITING CORNER

Needs

Needs

Wants

Wants

Resources

Resources

Goods

Goods

Hygiene

Hygiene

Stores

Stores

Markets

Markets

Baker

Baker

Bakery

Bakery

marwa fehed



Recycle

Recycle

Technology

Technology

Machine

Machine

Invention

Invention

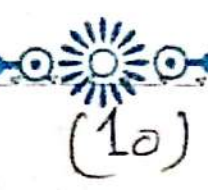
Appliance

Appliance

Conserve

Conserve

marwa fehed



How Business works.

Give me Examples about Places

a) sell goods

-
-
-

b) Sell services

-
-
-

c) sell goods and services.

-
-

---

what is The Tools

a) Meat market

-
-

b) Bank

-
-

c) Bakery shop

-
-



1) Complete :-

. ... , ... are Types of Goods.

2) Sort The following goods in the Table:-



Corn



House



bench



Clothes



Fruits



Flowers

Natural goods	Man-made goods
-	

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* What is The ways of Transportation?

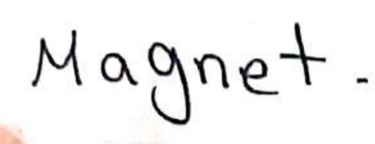
1-
2-
3-
4-
5-
6-

* Sort The ways of Transportation:

Move goods	Move goods and people	Move people
	train	



Complete



Magnet . . . .



Compass . . . .





help us To know where The north on The map

. . . .

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- The sun rises from the ....
- The sun sets in the ....

Complete :- ......

....

main 4 Direction

Marwa fehed

Living Things



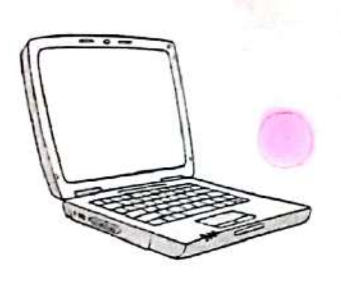
Color the circle of living things in  :

marwa fehed

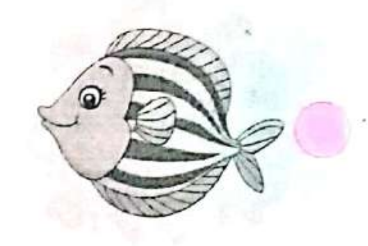
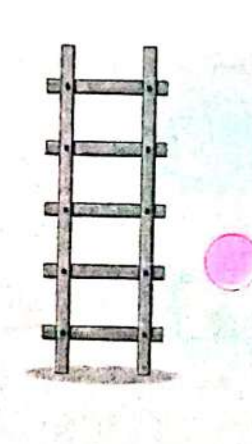


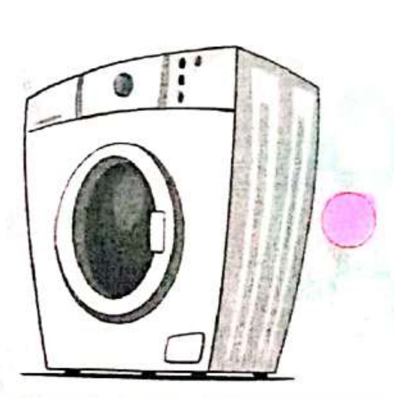


Put ✓ at things that are man-made.





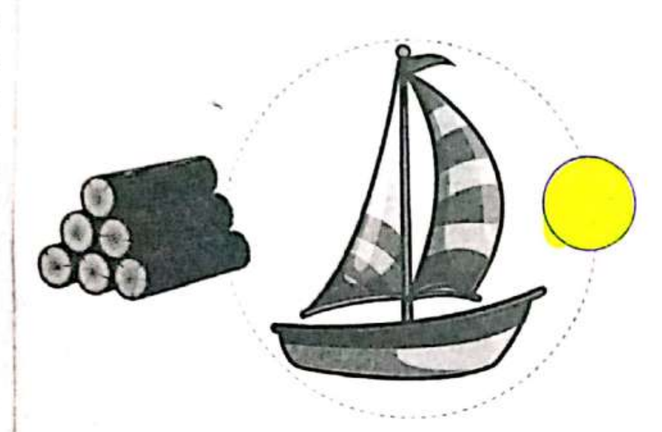


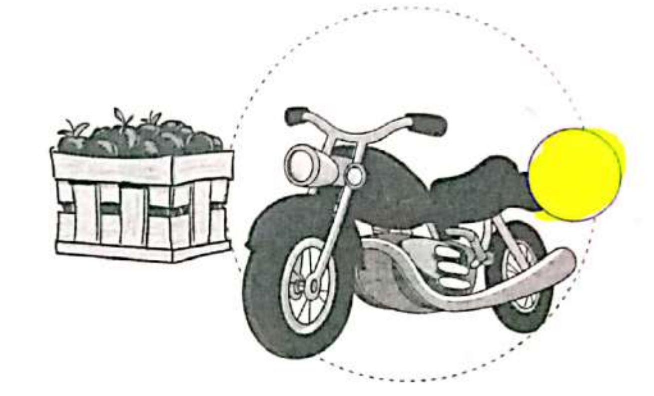
marwa fehed

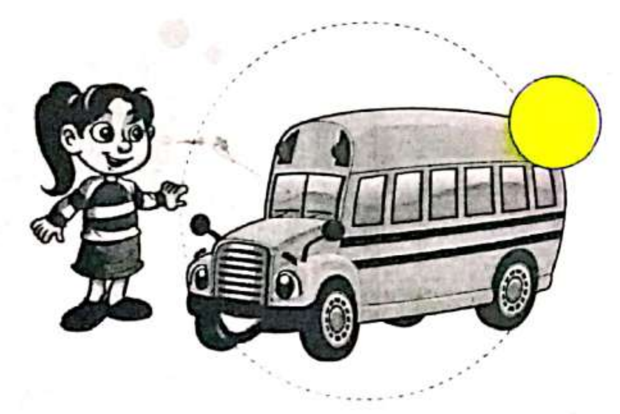


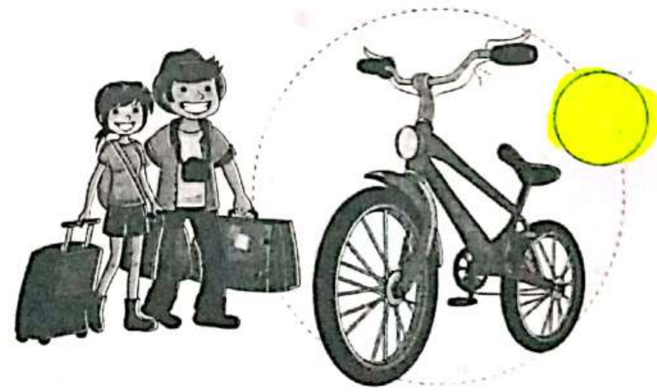
Types Of Transportation

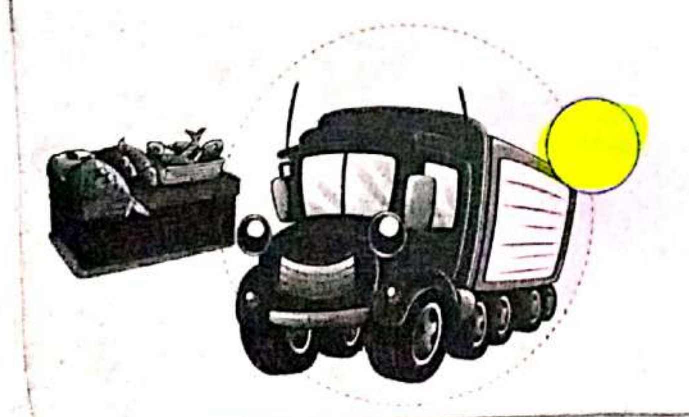
Activity Put ✓ if the type of transportation is suitable.

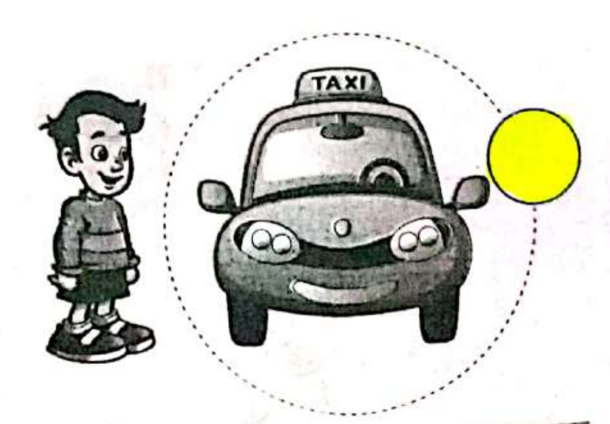












marwa fehed

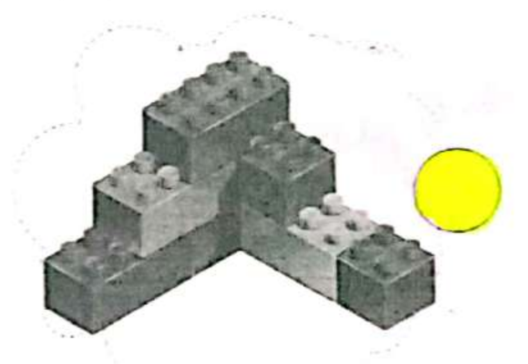


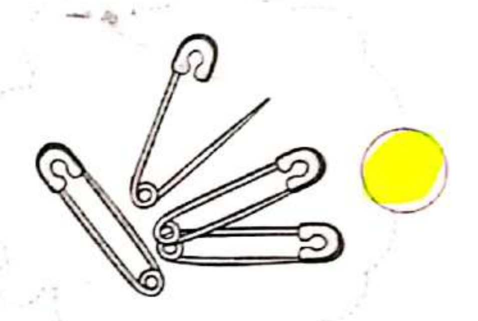


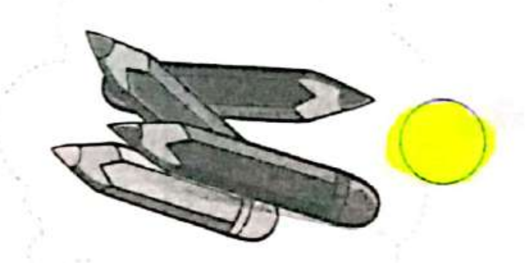
Magnet Investigation

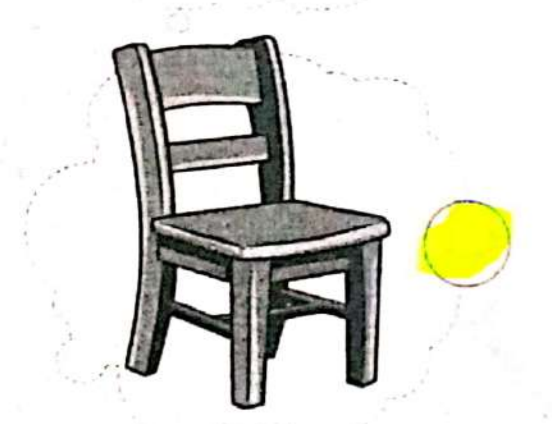
Activity Put ✓ in front of things which are attracted to a magnet and ✗ in front of those not attracted to a magnet.

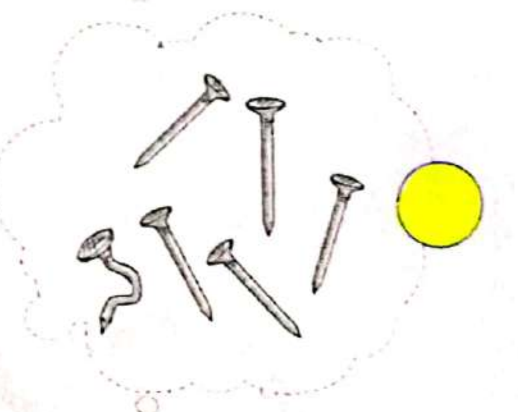








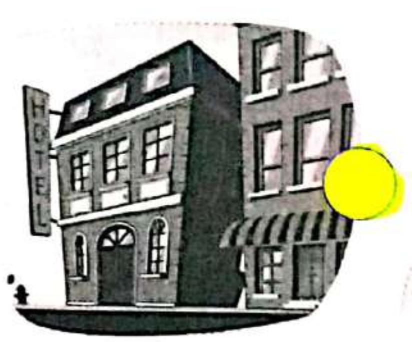




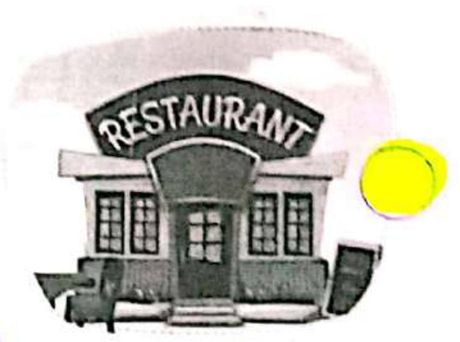
marwa fehed

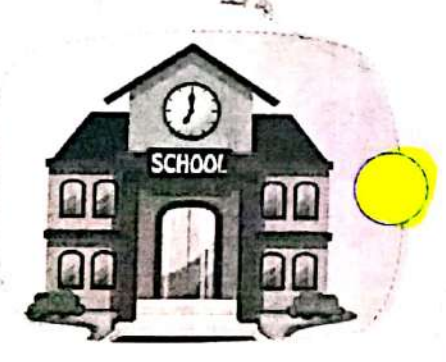


Activity Put ✓ at places which a tourist may visit and ✗ at places which a tourist may not visit.





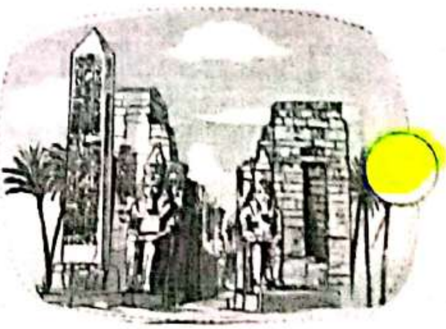












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Activity Order the pictures of each business to show the right stages of each of them.





1

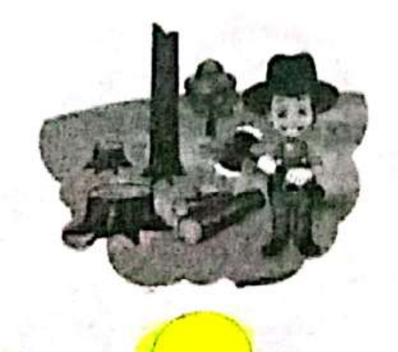
















Living or Non-living Goods



Circle the store which sells natural goods.



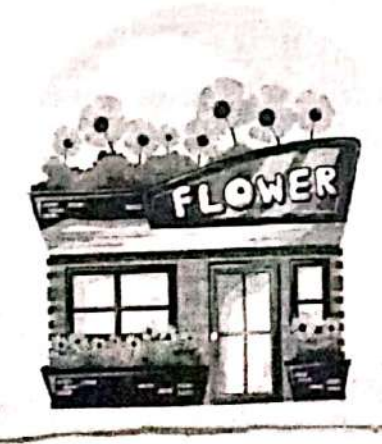
















Chapter (3) Buying, Selling and Saving

What is Tools is used To stay clean and healthy?

1-

2-

3-

4-



How- we can must by healthy?

1-

2-

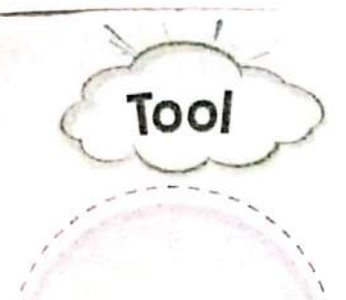
3-

4.

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Match each tool to its correct action:







Toothbrush





washing hands

Soap



washing hair



Comb



brushing teeth



Shampoo



brushing hair

Circle your healthy food:

Chicken

Fish

Milk

Fried potatoes

Fruits

Vegetables

Ice cream

Write a list of what you need from the grocery store.



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Dodo and Nono are tourists visiting the town, they want to buy some items. Help them to go shopping by matching:

I want to buy ...

- Toothbrush
- Toothpaste
- Comb

- Shirt
- Dress

- Cake
- Bread

- Book

Where can I buy ...?

Clothing shop



Pharmacy



Bookstore



Bakery



Sort the **goods** in the table:

L.E. 5 Bread

L.E. 30 Dress

L.E. 15 World Atlas

L.E. 10 Medicine

L.E. 30 Souveinr

L.E. 5 Toothbrush

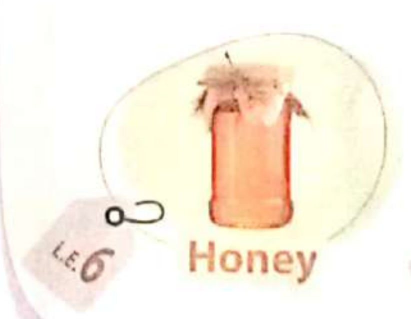
The goods that cost the **Most**	The goods that cost the **Least**
....	....
....	....

Choose the goods you want to buy, then complete:













Complete

- I will buy the ...., it costs L.E. ....
- I will buy the ...., it costs L.E. ....
- L.E. .... + L.E. .... = L.E. ....
- So, to buy these goods, I need .... pounds.

marwa fehed



Look at the picture and answer:

Dodo wants to buy a new dress. Tick (✓) for the money she will need:



CHAPTER 1 Storytelling

Which sense will
following objects



Taste



Smell



Sight



Hearing



Touch

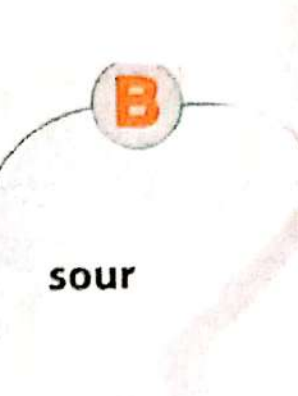
I can touch the cat.

marwa fehed



Match the following:





sour

ticking

smooth

bumpy

stinky

large

marwa fehed

Which sense will you use with the following objects?

(Sight - Smell - Taste - Touch - Hearing)

....

....

....

....

....

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Look at the picture, then write the story it tells:

marwa fehed







Read the following stories:





A girl was on her way to school.



She saw a large black beetle and she picked it up.



The beetle's shell was hard and smooth.

Choose the senses used in the story:







Sight



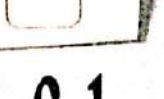
Hearing











marwa fehed

Story (2)



A boy went fishing. He smelled the salty air.



The boy almost caught a fish.



He heard the fish splash in the water before it got away.

Choose the senses used in the story:











Sight	Smell	Hearing	Touch	Taste
☐	☐	☐	☐	☐

marwa fehed

Story (3)



The children went to school.



They listened to a song in the class.



They ate their lunch during the break.

Choose the used senses in the story:







Sight | Smell | Hearing | Touch | Taste








Let's know the parts of the story.

Title **The Ant and the Dove**

Events

Beginning



One hot day, an ant was searching for some water in the forest.

Middle



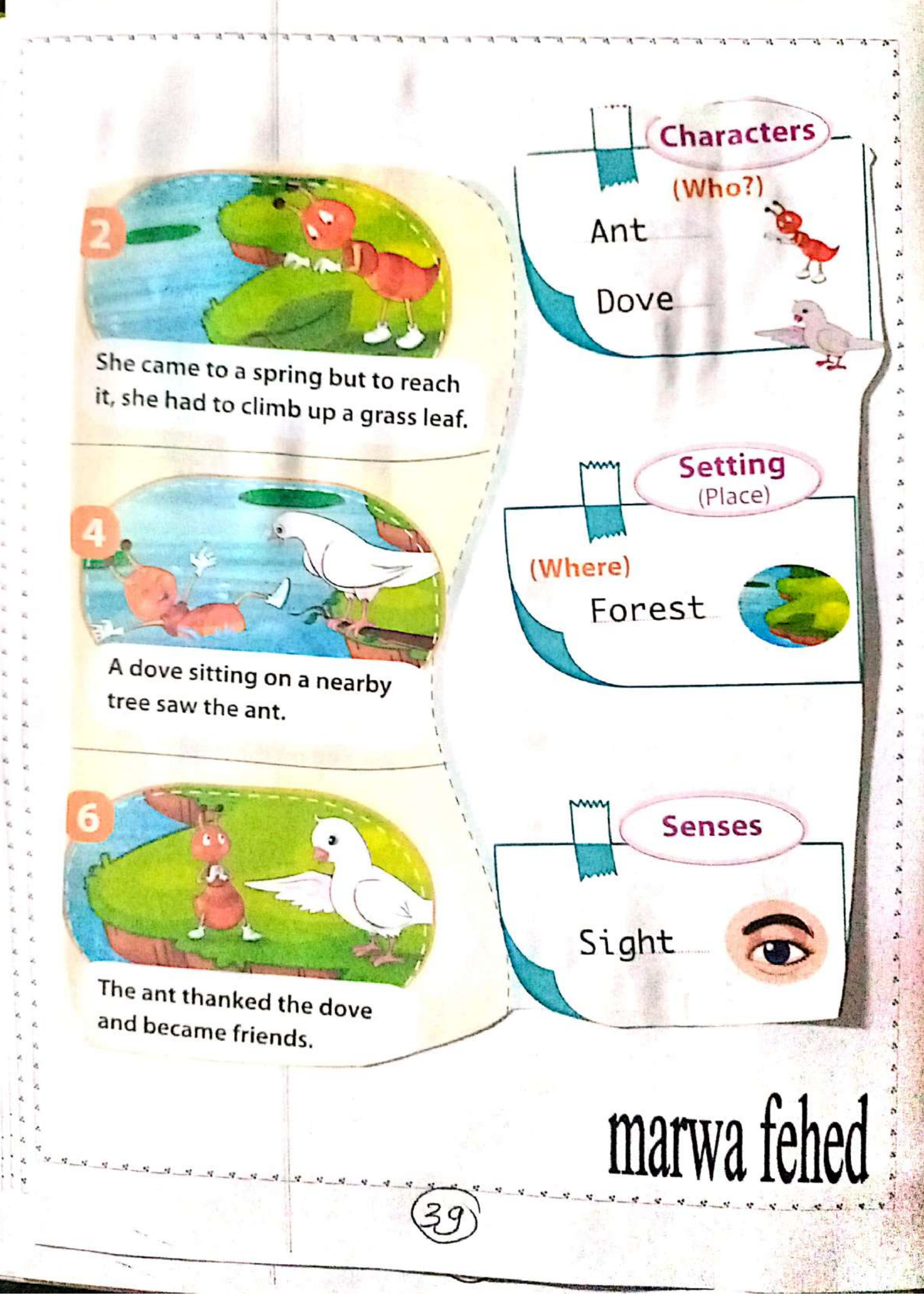
While making her way up, she slipped and fell into the water.

End



The dove quickly plucked a leaf and dropped it into the water to save the drowning ant.

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2
She came to a spring but to reach it, she had to climb up a grass leaf.
4
A dove sitting on a nearby tree saw the ant.
6
The ant thanked the dove and became friends.
Characters
(Who?)
Ant
Dove
Setting
(Place)
(Where)
Forest
Senses
Sight
marwa fehed
39

Activity 1 Read the story, then color:

- The title 
- The beginning 
- The middle 
- The end

The Thief and the Pet Dog



One night, a thief came into a house.



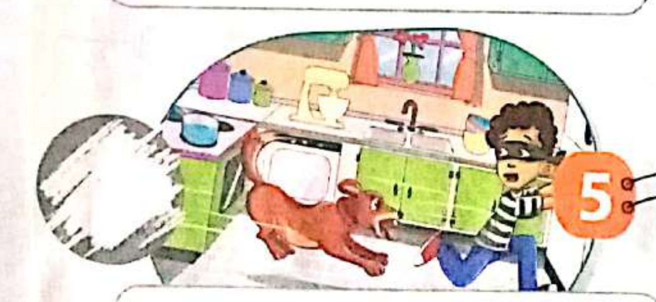
He entered the house.



He threw a piece of meat to trick the dog.



Then, the dog got angry and jumped on the thief.



The thief got scared.



The thief ran out of the window.





From the previous story, complete the following:



Characters (Who?)



Setting (Place)

The house

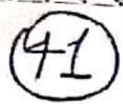


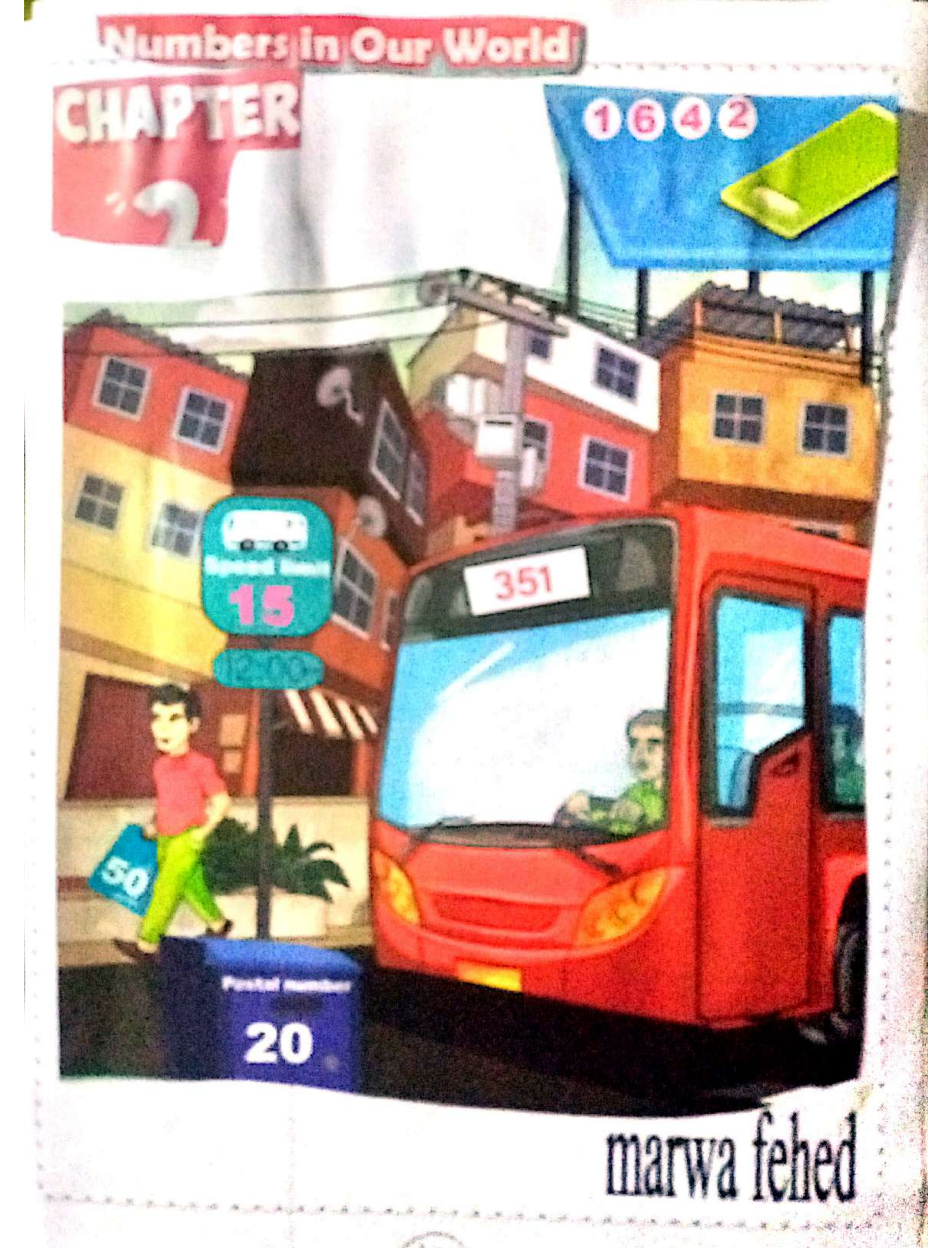
Senses

Choose:

(sight - touch - hearing - smell - taste)

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Numbers in Our World
CHAPTER
2
1642
15
12:00
351
50
Postal number
20
marwa fehed
#2

Activity 1 Find the numbers in the previous page, then write them in the spaces.

....

Mobile number

....

Bus number





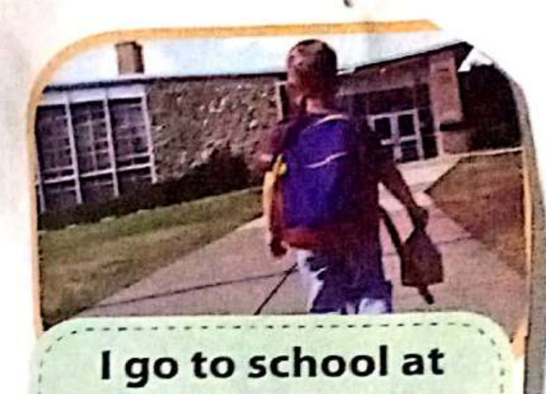




Activity 2 Write the suitable number:



I wake up at (......) o'clock.



I go to school at (......) o'clock.



I eat lunch at (......) o'clock.

My bus number is (......).

My home number is (......).

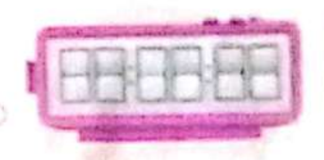


My wish toy price is L.E. (......).

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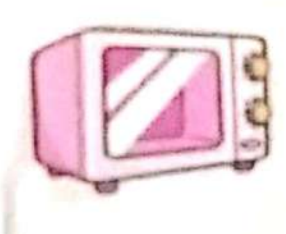
Activity 3 Match each number to the suitable object:



200 C



L.E.25



12:00



2kg

1 March



00239567





Number Scavenger Hunt

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Activity 1 Look at the previous pictures, then search:

Phone number

....

Speed limit

....

Home number

....

Bus number

....

Time

....

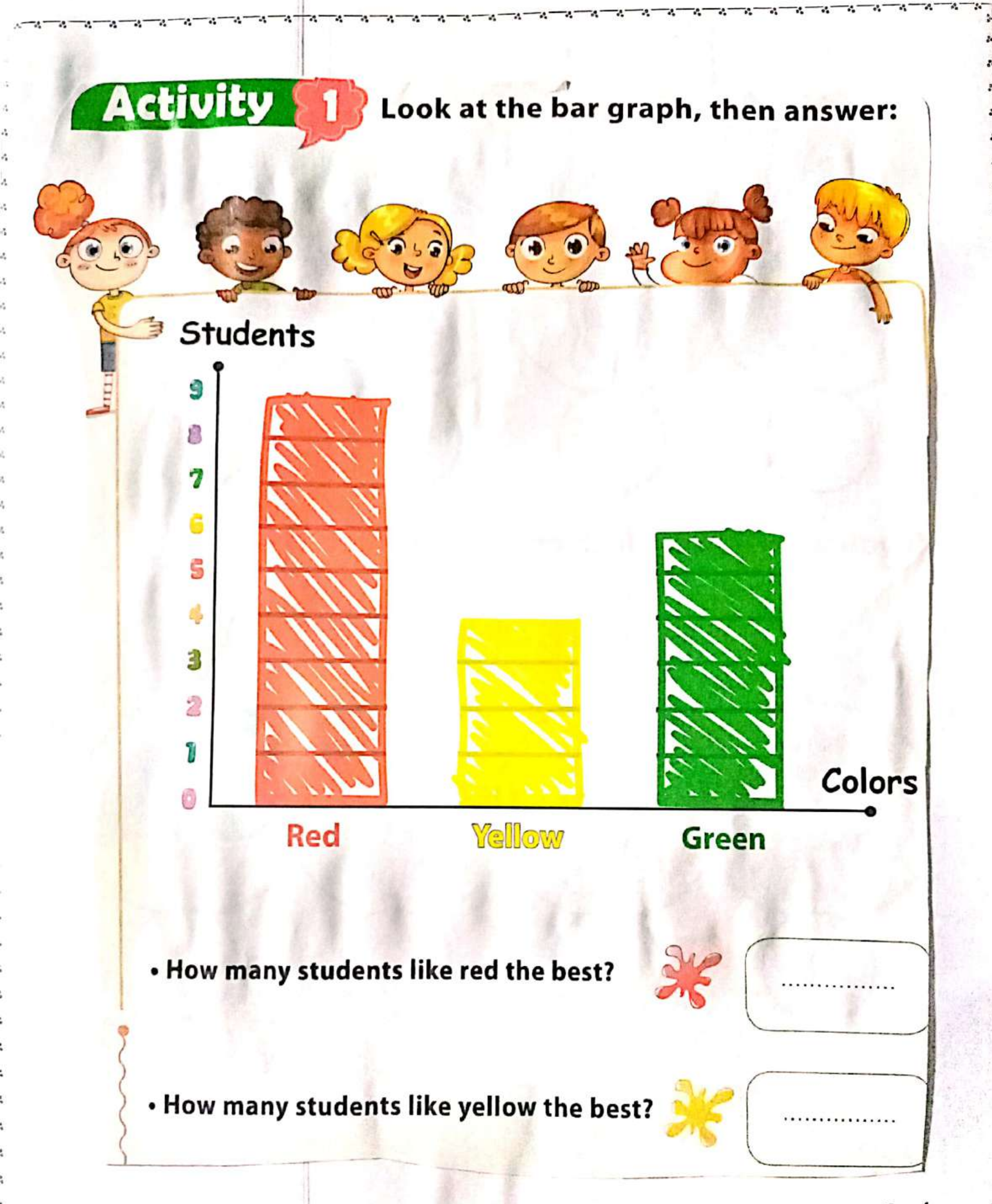
Date

....

Price

....

Activity 1 Look at the bar graph, then answer:



- How many students like red the best? ....

- How many students like yellow the best? ....

marwa fehed

Activity 1

Use the survey information from the pictograph to answer the questions:

Students' favorite pets

Dogs	🐶 🐶 🐶 🐶 🐶 🐶 🐶
Cats	🐱 🐱 🐱 🐱 🐱
Rabbits	🐰 🐰 🐰
Tortoises	🐢 🐢

Key: each pet picture = 1 animal

- How many students like dogs the best? ....
- How many students like cats the best? ....
- How many students like rabbits the best? ....
- How many students like tortoises the best? ....

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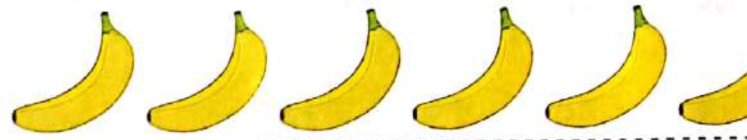


Comparing with Graphs



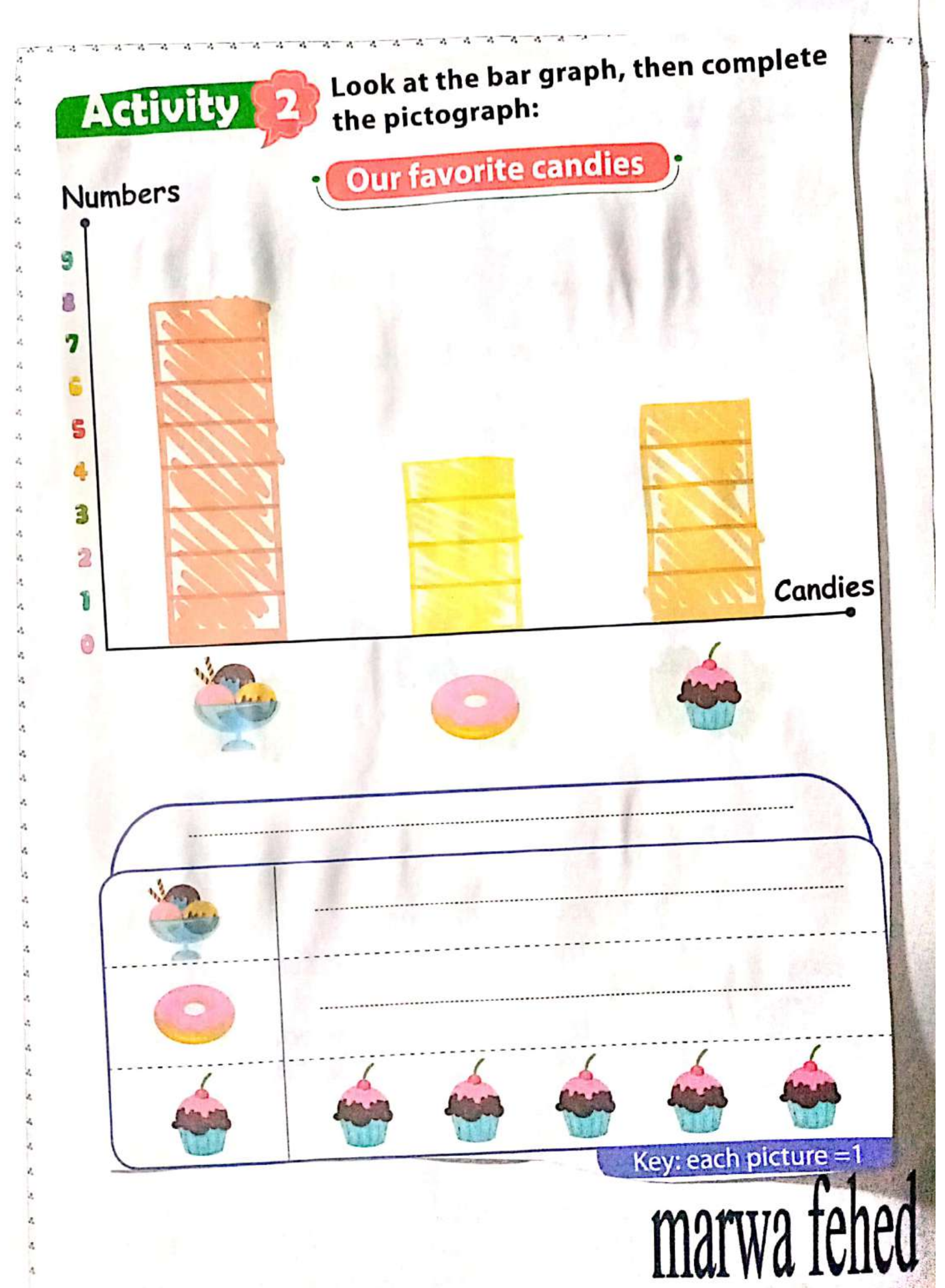
Look at the pictograph, then complete the bar graph:

Students' favorite fruits

Apple	    
Mango	  
Banana	
Strawberry	      

Key: each fruit picture = 1




Activity 2
Look at the bar graph, then complete the pictograph:
Our favorite candies
Numbers
9
8
7
6
5
4
3
2
1
0
Candies
Key: each picture =1
marwa fehed

CHAPTER 3 Communicating with Art

Complete:-

1- My name is ....

2- I'm .... Years old.

3- I live in ....

4- I have ..... brothers and .... sisters.

5- My birth day is ....

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My name is ....

My photo

Stick your photo.

My family photos

Birthday

I am ...... years old

marwa fehed



Favorite activity

I like ....

I live in Egypt.

Favorite movie

....

Favorite color

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Activity 2 Match:

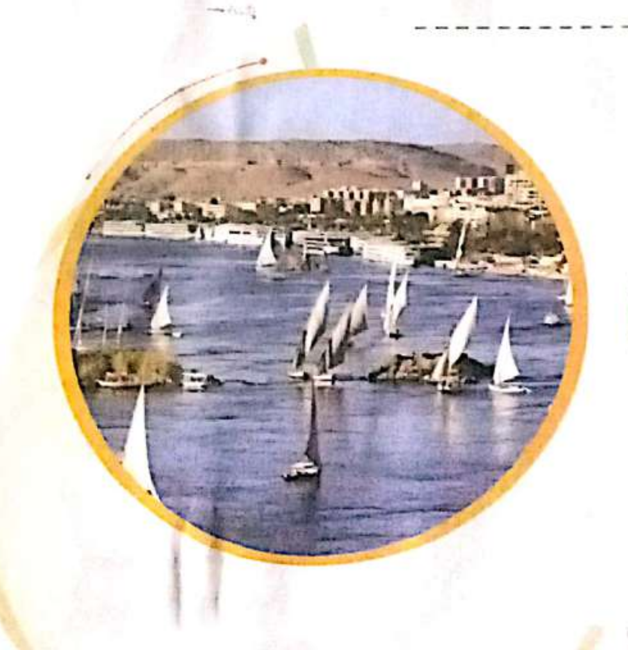




Activity 3 **Choose the correct word, then write it below the picture:**

(Sculptures - Paintings - Photographs)







----

marwa fehed

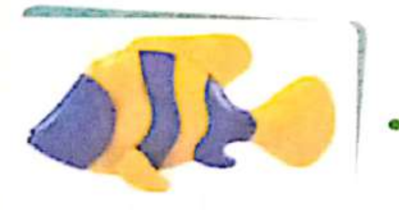
Activity 3 Match each job to the suitable picture.

Photographer •	•	
Actor •	•	
Musician •	•	
Dancer •	•	
Painter •	•	
Sculptor •	•	

marwa fehed



Activity 2 Match the sculptures to their materials.

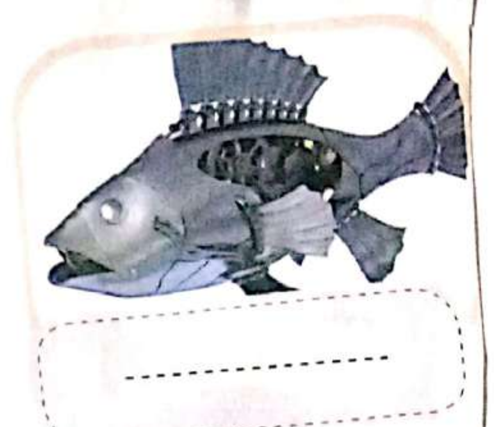
Sculptures	Materials
 •	• Plastic
 •	• Fabric
 •	• Metal
 •	• Paper
 •	• Wood

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Activity 3 Write the materials under each sculpture:

(Fabric - Metal - Plastic - Paper - Wood)











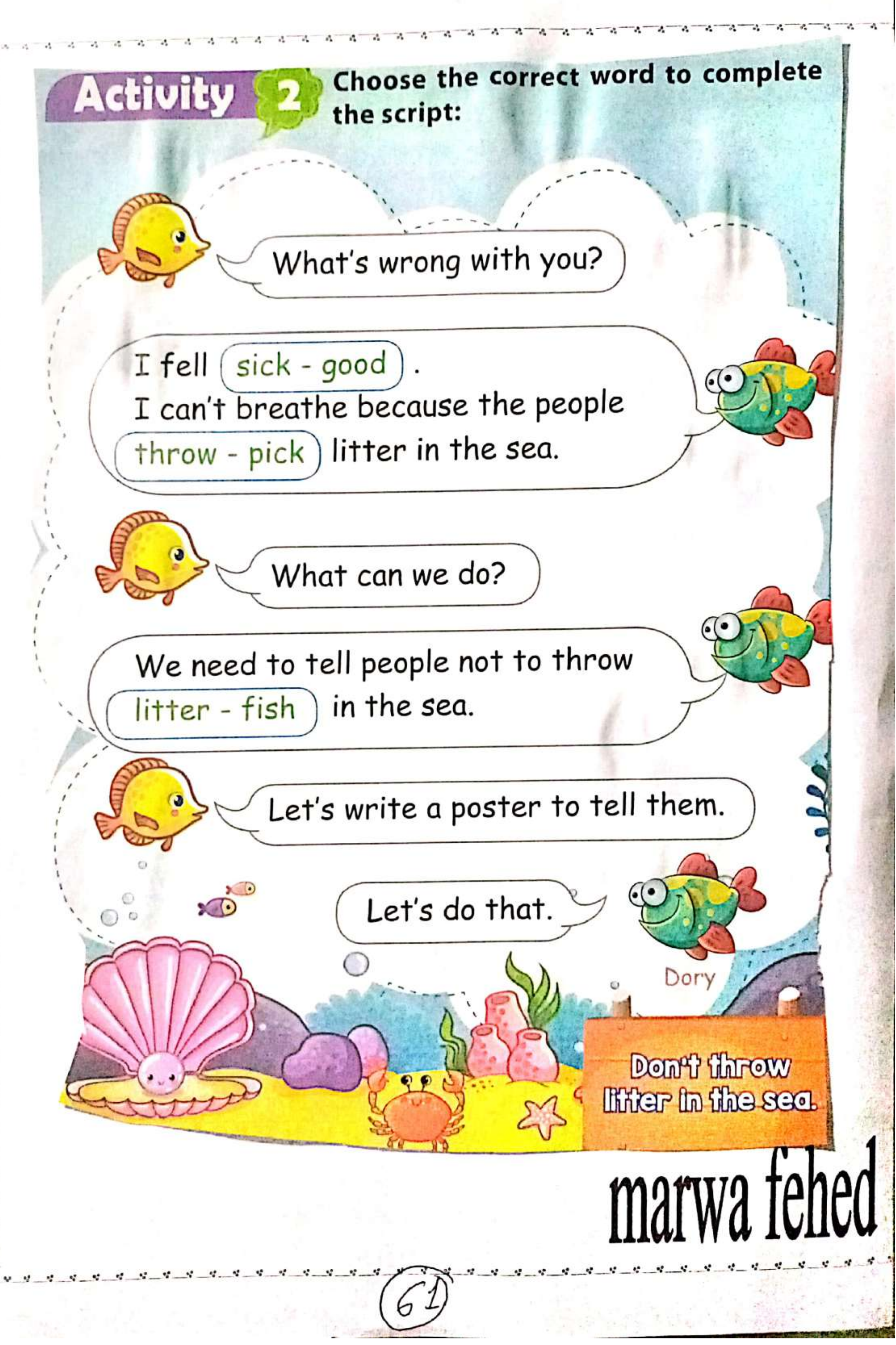


Shopping Script

Activity 1 **Read the buying and selling script, then complete:**



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Activity 2
Choose the correct word to complete the script:
What's wrong with you?
I fell (sick - good).
I can't breathe because the people (throw - pick) litter in the sea.
What can we do?
We need to tell people not to throw (litter - fish) in the sea.
Let's write a poster to tell them.
Let's do that.
Dory
Don't throw litter in the sea.
marwa fehed
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